# Kentucky High School Feedback Report, Class of 2004 Technical Notes

The High School Feedback Report brings together data from the Council on Postsecondary Education (CPE), the Kentucky Department of Education (KDE), the Kentucky Higher Education Assistance Authority (KHEAA), ACT, Inc., and the College Board. Occasionally, data from one source will not conform to data from another source because of differences in student cohorts, how variables are defined, the treatment of missing data, and other factors. This may lead to apparent contradictions in the report, but every item in the report draws from the best available data source. Values known to be zero are reported as zero. Blanks indicate that data are not available or are suppressed to preserve confidentiality where the value is based on fewer than six students.

#### A. Basic Information About the Class of 2004

- 1. Number of high school graduates: High school graduate counts for private high schools are the number of 12th graders with KHEAA records (not necessarily graduates). Blanks indicate that data are not available. District numbers may include alternative high schools. Sources: KDE (public high schools) and KHEAA (private high schools).
- 2. Mean cumulative high school GPA: Advanced Placement and International Baccalaureate grades have been given extra weight. Blanks indicate that data are not available. District numbers may include alternative high schools. Source: KHEAA.
- 3. Mean ACT scores for this class: Based on the ACT test with the highest composite score achieved by each student on any date through October 2004. Blanks indicate that data are not available. District numbers may include alternative high schools. Source: ACT, Inc.
- **4. Number of Advanced Placement (AP) tests taken by members of this class:** Blanks indicate that data are not available. District numbers may include alternative high schools. Sources: KDE and The College Board.
- 5. Percentage of Advanced Placement (AP) tests with scores of 3 or higher: Blanks indicate that data are not available. District numbers may include alternative high schools. Sources: KDE and The College Board.
- **6. Mean Kentucky Educational Excellence Scholarship (KEES) award earned by members of this class:** Blanks indicate that data are not available. District numbers may include alternative high schools. Source: KHEAA.
- **7. High school graduation rate:** The sum of high school graduates plus students with disabilities who need more than four years to obtain a standard diploma, divided by the 9<sup>th</sup> grade cohort from four years earlier, and expressed as a percentage. Blanks indicate that data are not available. District numbers may include alternative high schools. Source: KDE.
- 8. In-state college-going rate: The number of students receiving KEES awards in the first postsecondary semester, divided by the number of 12<sup>th</sup> graders with KEES records, and expressed as a percentage. Blanks indicate that data are not available. District numbers may include alternative high schools. Source: KHEAA.

### **B. In-State Postsecondary Enrollment Information**

- 1. Number and percentage of this school's 2004 high school graduates who enrolled as degree- or credential-seeking students at one of Kentucky's public or participating independent postsecondary institutions in summer or fall 2004 by institution type: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 2. Number and percentage who entered college as full-time students: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 3. Number and percentage who entered with undeclared degree status: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 4. Number and percentage who entered a certificate or diploma program: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 5. Number and percentage who entered an associate's (two-year) degree program: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 6. Number and percentage who entered a bachelor's (four-year) degree program: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 7. Mean cumulative high school GPA by postsecondary institution type: Advanced Placement and International Baccalaureate grades have been given extra weight. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: KHEAA

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- 8. Mean ACT scores of postsecondary students who graduated in this school's class of 2004 by subject and institution type: Based on the highest individual ACT subscores achieved by each student on any date through October 2004. Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 9. Percentage who enrolled in a public or participating independent institution in Kentucky and were identified as having developmental needs: Students are identified as having developmental needs in English, mathematics, and reading if their ACT subscore is less than 18, or if they have an equivalent score on the SAT or another standardized placement exam. Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: CPE Comprehensive Database.

#### C. Student Postsecondary Performance

- 1. Percentage of this high school's 2004 class enrolling in college-level English during the first two years of college who earned a grade of "C" or better, by developmental need: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 2. Percentage of this high school's 2004 class enrolling in college-level mathematics during the first two years of college who earned a grade of "C" or better, by developmental need: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 3. Mean college GPA of this high school's 2004 class at the end of the first year in college: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 4. One-semester postsecondary retention rate of enrolled freshmen (i.e., entered in fall 2004 and returned for the spring 2005 semester): Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 5. First-to-second year postsecondary retention rate (i.e., entered in fall 2004 and returned for the fall 2005 semester): Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 6. Median number of college credit hours earned during the first year in college: Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Blanks indicate that data are not available or are suppressed. Source: CPE Comprehensive Database.
- 7. Percentage of KEES recipients who maintained KEES awards for the second year: Based on the most recent disbursement records available from KHEAA. Blanks indicate that data are not available. District numbers may include alternative high schools. Source: KHEAA.
- 8. Most recent graduation rate for students who graduated from this high school in 2003 and entered KCTCS in fall 2003 and earned an associate's degree within three years: District numbers may include alternative high schools. Source: CPE Comprehensive Database.
- 9. Most recent graduation rate for students who graduated from this high school in 2000 and entered one of Kentucky's public four-year universities in fall 2000 and earned a bachelor's degree within six years: District numbers may include alternative high schools. Source: CPE Comprehensive Database.

#### D. Kentucky Institutions Students Entered

Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Source: CPE Comprehensive Database.

## E. College Majors

Data are only available for students enrolling in one of Kentucky's public or participating independent postsecondary institutions. Majors were not reported for some students. Source: CPE Comprehensive Database.